

Autumn term

Unit & N.C. links	Small steps	Vocabulary
<p>Place Value</p> <p>Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit</p> <p>Solve number and practical problems that involve the above</p> <p>Round any whole number to a required degree of accuracy</p> <p>Solve number and practical problems that involve the above</p> <p>Use negative numbers in context, and calculate intervals across zero</p> <p>Solve number and practical problems that involve the above</p>	<p>Step 1: Numbers to 1,000,000</p> <p>Step 2 Numbers to 10,000,000</p> <p>Step 3 Read and write numbers to 10,000,000</p> <p>Step 4 Powers of 10</p> <p>Step 5 Number line to 10,000,000</p> <p>Step 6 Compare and order any integers</p> <p>Step 7 Round any integer</p> <p>Step 8 Negative numbers</p>	<p>Millions</p> <p>Thousands</p> <p>Hundreds</p> <p>Tens</p> <p>Ones</p> <p>Place holder</p> <p>Greater than</p> <p>Less than</p> <p>Equals to</p> <p>Ascending</p> <p>Descending</p> <p>Positive</p> <p>Negative</p>

<p>Addition, Subtraction, Multiplication and Division</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve problems involving addition, subtraction, multiplication and division</p> <p>Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</p> <p>Identify common factors, common multiples and prime numbers</p> <p>Multiply multi-digit numbers up to four digits by a 2-digit whole number using the formal written method of long multiplication</p> <p>Perform mental calculations, including with mixed operations and large numbers</p> <p>Divide numbers up to four digits by a 2-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context</p> <p>Perform mental calculations, including with mixed operations and large numbers</p> <p>Use their knowledge of the order of operations to carry out calculations involving the four operations</p>	<p>Step 1 Add and subtract integers</p> <p>Step 2 Common factors</p> <p>Step 3 Common multiples</p> <p>Step 4 Rules of divisibility</p> <p>Step 5 Primes to 100</p> <p>Step 6 Square and cube numbers</p> <p>Step 7 Multiply up to a 4-digit number by a 2-digit number</p> <p>Step 8 Solve problems with multiplication</p> <p>Step 9 Short division</p> <p>Step 10 Division using factors</p> <p>Step 11 Introduction to long division</p> <p>Step 12 Long division with remainders</p> <p>Step 13 Solve problems with division</p> <p>Step 14 Solve multi-step problems</p> <p>Step 15 Order of operations</p> <p>Step 16 Mental calculations and estimation</p> <p>Step 17 Reason from known facts</p>	<p>Multi-step</p> <p>Addition: sum, totals, altogether, combine, plus, more</p> <p>Subtraction: finding the difference, minus, less than, left, take away</p> <p>Crossing the boundary</p> <p>Exchange</p> <p>Multiplication: product, repeated addition, groups/lots of factor pairs</p>	<p>Division: share, split equally, equal groups, dividend, divisor, quotient, division bracket</p> <p>Operations Known facts, Common factor, common multiples Prime number, prime factor Composite number</p>
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<p>Converting Units of Measure</p> <p>Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation of up to three decimal places</p> <p>Convert between miles and kilometres</p>	<p>Step 1 Metric measures Step 2 Convert metric measures Step 3 Calculate with metric measures Step 4 Miles and kilometres Step 5 Imperial measures</p>	<p>Imperial Metric Convert Divide Multiply Miles and km</p>
<p>Fractions A</p> <p>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination</p> <p>Compare and order fractions, including fractions > 1</p> <p>Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</p> <p>Identify common factors, common multiples and prime numbers</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Solve problems involving addition, subtraction, multiplication and division</p>	<p>Step 1: Equivalent fractions and simplifying Step 2 Equivalent fractions on a number line Step 3 Compare and order (denominator) Step 4 Compare and order (numerator) Step 5 Add and subtract simple fractions Step 6 Add and subtract any two fractions Step 7 Add mixed numbers Step 8 Subtract mixed numbers Step 9 Multi-step problems</p>	<p>Simplify Numerator Denominator LCM (lowest common multiple) Factors Highest common factor Mixed numbers Proper fractions Improper fractions Equivalent fractions</p>

Spring Term		
Unit & N.C. links	Small steps	Vocabulary
<p>Fractions B</p> <p>Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams (Y5)</p> <p>Multiply simple pairs of proper fractions, writing the answer in its simplest form</p> <p>Divide proper fractions by whole numbers</p> <p>Solve problems involving addition, subtraction, multiplication and division</p>	<p>Step 1 Multiply fractions by integers</p> <p>Step 2 Multiply fractions by fractions</p> <p>Step 3 Divide a fraction by an integer</p> <p>Step 4 Divide any fraction by an integer</p> <p>Step 5 Mixed questions with fractions</p> <p>Step 6 Fraction of an amount</p> <p>Step 7 Fraction of an amount – find the whole</p>	<p>Simplify</p> <p>Numerator</p> <p>Denominator</p> <p>LCM (lowest common multiple)</p> <p>Factors</p> <p>Highest common factor</p> <p>Mixed numbers</p> <p>Proper fractions</p> <p>Improper fractions</p> <p>Equivalent fractions</p>
<p>Decimals</p> <p>Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places</p> <p>Solve problems which require answers to be rounded to specified degrees of accuracy</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>Multiply 1-digit numbers with up to 2 decimal places by whole numbers</p> <p>Use written division methods in cases where the answer has up to 2 decimal places</p>	<p>Step 1 Place value within 1</p> <p>Step 2 Place value – integers and decimals</p> <p>Step 3 Round decimals</p> <p>Step 4 Add and subtract decimals</p> <p>Step 5 Multiply by 10, 100 and 1,000</p> <p>Step 6 Divide by 10, 100 and 1,000</p> <p>Step 7 Multiply decimals by integers</p> <p>Step 8 Divide decimals by integers</p> <p>Step 9 Multiply and divide decimals in context</p>	<p>Decimal point</p> <p>Decimal places (dp)</p> <p>Place value</p> <p>Tenths</p> <p>Hundredths</p> <p>Thousandths</p>

<p>Fractions, Decimals and Percentages</p> <p>Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction</p> <p>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</p> <p>Compare and order fractions, including fractions >1</p> <p>Solve problems involving the calculation of percentages and the use of percentages for comparison</p>	<p>Step 1 Decimal and fraction equivalents</p> <p>Step 2 Fractions as division</p> <p>Step 3 Understand percentages</p> <p>Step 4 Fractions to percentages</p> <p>Step 5 Equivalent fractions, decimals and percentages</p> <p>Step 6 Order fractions, decimals and percentages</p> <p>Step 7 Percentage of an amount – one step</p> <p>Step 8 Percentage of an amount – multi-step</p> <p>Step 9 Percentages – missing values</p>	<p>Parts</p> <p>Whole</p> <p>Denominator</p> <p>Numerator</p> <p>Unit fraction</p> <p>Non-unit fraction</p> <p>Simplifying</p> <p>Equivalent</p> <p>Specified degrees of accuracy</p> <p>Mixed numbers</p> <p>Proper fractions</p> <p>Improper fractions</p> <p>Convert</p> <p>Greater than 1</p> <p>Multiples</p> <p>Whole</p>
<p>Ratio</p> <p>Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts</p> <p>Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples</p> <p>Solve problems involving similar shapes where the scale factor is known or can be found</p>	<p>Step 1 Add or multiply?</p> <p>Step 2 Use ratio language</p> <p>Step 3 Introduction to the ratio symbol</p> <p>Step 4 Ratio and fractions</p> <p>Step 5 Scale drawing</p> <p>Step 6 Use scale factors</p> <p>Step 7 Similar shapes</p> <p>Step 8 Ratio problems</p> <p>Step 9 Proportion problems</p> <p>Step 10 Recipes</p>	<p>Ratio</p> <p>Integer</p> <p>Relative sizes</p> <p>Quantities</p> <p>Relationships</p> <p>Unequal sharing</p> <p>Equal sharing</p> <p>Percentages</p> <p>Compare</p> <p>Scale factor</p>
<p>Algebra</p> <p>Use simple formulae</p> <p>Generate and describe linear number sequences</p> <p>Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an equation with two unknowns</p> <p>Enumerate possibilities of combinations of two variables</p>	<p>Step 1 1-step function machines</p> <p>Step 2 2-step function machines</p> <p>Step 3 Form expressions</p> <p>Step 4 Substitution</p> <p>Step 5 Formulae</p> <p>Step 6 Form equations</p> <p>Step 7 Solve 1-step equations</p> <p>Step 8 Solve 2-step equations</p> <p>Step 9: Find pairs of values</p> <p>Step 10 Solve problems with two unknowns</p>	<p>Algebra</p> <p>Letters</p> <p>Value</p> <p>Algebraic rules</p> <p>Substitute</p> <p>Expressions</p> <p>Formulae</p> <p>N = number</p> <p>Linear number sequences</p>



Year 6 Mathematics Teaching Sequence



<p>Statistics Interpret and construct pie charts and line graphs and use these to solve problems</p> <p>Calculate and interpret the mean as an average</p>	<p>Step 1 Line graphs Step 2 Dual bar charts Step 3 Read and interpret pie charts Step 4 Pie charts with percentages Step 5 Draw pie charts Step 6 The mean</p>	<p>Line graph Pie chart Data set Interpret Data representation Construct Comparison Mean Average</p>
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Summer Term																														
Unit & N.C. links	Small steps	Vocabulary																												
<p>Area, Perimeter and Volume</p> <p>Recognise that shapes with the same areas can have different perimeters and vice versa</p> <p>Recognise when it is possible to use formulae for area and volume of shapes</p> <p>Calculate the area of parallelograms and triangles</p> <p>Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³),</p>	<p>Step 1 Shapes – same area</p> <p>Step 2 Area and perimeter</p> <p>Step 3 Area of a triangle – counting squares</p> <p>Step 4 Area of a right-angled triangle</p> <p>Step 5 Area of any triangle</p> <p>Step 6 Area of a parallelogram</p> <p>Step 7 Volume – counting cubes</p> <p>Step 8 Volume of a cuboid</p>	<p>Perimeter, 2D shape Parallel sides Sum of sides/lengths Standard measurement units: centimetres, metres. Composite, rectilinear shapes Square centimetres (cm²) Square metres (m²) Area of a rectangle = Length x Width Area of a triangle = Base x perpendicular height x $\frac{1}{2}$ Parallelogram Volume Cubic centimetres Cubic metres Cuboid, cubes</p>																												
<p>Geometry</p> <p>Draw 2-D shapes using given dimensions and angles</p> <p>Compare and classify geometric shapes based on their properties and sizes</p> <p>Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius</p> <p>Recognise, describe and build simple 3-D shapes, including making nets</p> <p>Find unknown angles in any triangles, quadrilaterals, and regular polygons</p> <p>Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles</p>	<p>Step 1 Measure and classify angles</p> <p>Step 2 Calculate angles</p> <p>Step 3 Vertically opposite angles</p> <p>Step 4 Angles in a triangle</p> <p>Step 5 Angles in a triangle – special cases</p> <p>Step 6 Angles in a triangle – missing angles</p> <p>Step 7 Angles in a quadrilateral</p> <p>Step 8 Angles in polygons</p> <p>Step 9 Circles</p> <p>Step 10 Draw shapes accurately</p> <p>Step 11 Nets of 3-D shapes</p>	<table border="0"> <tr> <td>Illustrate</td> <td>Sum</td> </tr> <tr> <td>Shape</td> <td>Interior angles</td> </tr> <tr> <td>properties</td> <td>Opposite angles</td> </tr> <tr> <td>Angles</td> <td>Degrees</td> </tr> <tr> <td>Classify</td> <td>Quadrilateral</td> </tr> <tr> <td>Equivalences</td> <td>Unknown angles</td> </tr> <tr> <td>Regular polygon</td> <td>Angles at a point</td> </tr> <tr> <td>Isosceles</td> <td>Straight line</td> </tr> <tr> <td>triangles</td> <td>Vertically opposite</td> </tr> <tr> <td>Equal angles</td> <td>Opposite angles equal</td> </tr> <tr> <td>Equal sides</td> <td>Circle</td> </tr> <tr> <td></td> <td>Radius</td> </tr> <tr> <td></td> <td>Diameter</td> </tr> <tr> <td></td> <td>Circumference</td> </tr> </table>	Illustrate	Sum	Shape	Interior angles	properties	Opposite angles	Angles	Degrees	Classify	Quadrilateral	Equivalences	Unknown angles	Regular polygon	Angles at a point	Isosceles	Straight line	triangles	Vertically opposite	Equal angles	Opposite angles equal	Equal sides	Circle		Radius		Diameter		Circumference
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Year 6 Mathematics Teaching Sequence



<p>Position and Direction Describe positions on the full coordinate grid (all four quadrants)</p> <p>Draw and translate simple shapes on the coordinate plane, and reflect them in the axes</p>	<p>Step 1 The first quadrant Step 2 Read and plot points in four quadrants Step 3 Solve problems with coordinates Step 4 Translations Step 5 Reflections</p>	<p>Quadrants Co-ordinates Position Grid Plot data X axis Y axis translate Reflect</p>
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