

Thank-you for joining us to celebrate reading! We are hoping to share how reading is taught within school and will share activities that could be used at home to develop children's reading ability further.

Friday 22nd November 2024



Reading National Curriculum

- Comprehension skills develop through pupils' experience of <u>high-quality</u> <u>discussion</u> with the teacher, as well as from reading and discussing a range of stories, poems and non-fiction.
- All pupils must be encouraged to read widely across both <u>fiction and non-fiction</u> to develop their knowledge of themselves and the world they live in, to establish an appreciation and love of reading, and to <u>gain knowledge across the curriculum</u>.





Early Readers

Reading begins with developing skills to decode words. RWI is used within school to teach children the phonic sounds that are needed to read <u>fluently and accurately.</u> This will help them to <u>blend</u> unknown words and begin to read.







f ff ph	l ll le	m	n m ib	n nn kn	r rr wr	s ss se c ce	v ve	z s	z t	h :i :i	th	ng nk
b bb	c k ck ch	d dd	9 99		j g ge dge	p pp	qu	t tt	w wh	x	У	ch tch
a		e 2a	i	i	0	u	a: a a	è	ee y ea e	i	gh -e ie i y	ow 0-e 0a 0
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Sounds Set 1, 2 and 3 Sounds and Expectations





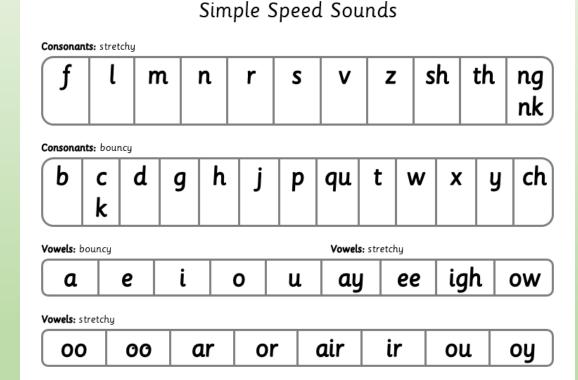


Sounds

• Stretchy and bouncy sounds

• When teaching children to read it is important that you teach children the pure sounds and not the letter name.

 Children are grouped on which sounds they are able to recognise and this helps to ensure children are receiving the teaching that they need.





egg	well
quick	spring
quack	nest
cluck	long

Green words – words that children are able blend.

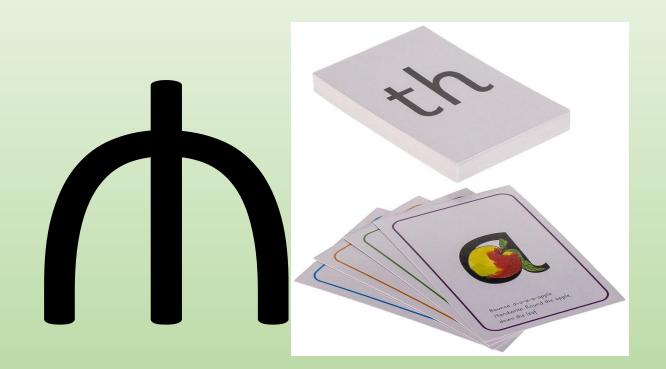
Blending - When learning to
read, children will learn their
initial sounds and then be taught
to blend.

what	they		
do	said		
you	to		
the	what		

Red words – words that can not be blended and children need to learn.

Teaching Phonics in Reception

- First 6 weeks, children are taught whole class and we focus on set one sounds – focusing particularly on retention of sounds and blending.
- Daily 1:1 interventions are in place for children who need addition support to recognise sounds.
- Children then will be assessed and groups will be created to support the progression of



Early Readers

Giving children the opportunity to explore and read a variety of texts are very important. For example, within reception's topic of 'People Who Help Us', a range of information books are available for children to read, even if they are unable to access every word.

Children will be given reading books to take home dependant on their phonic ability. All books that children bring home are <u>phonetically decodable</u> and they don't need to learn words by sight. Each pupil also has access to Bug Club which provides a wider range of books that can be accessed online.



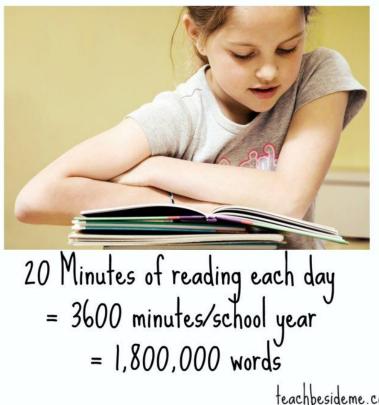
Reading at home!

 When children have been taught set 1 sounds, Depending on which 'sound set' children are on, they will be given texts that they can read independently. More challenging texts can be read to the children and questions can be asked to help develop their understanding.

• Developing vocabulary is a vital skill.

Increase Vocabulary Through Reading

5 Minutes of reading each day = 900 minutes/school year = 282,000 words



Reading at home – questioning, repe



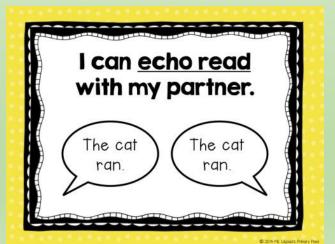






How to use the reading books daily (other information is included at the front of each reading book).

Activity I	Activity 2	Activity 3	Activity 4	Activity 5
Developing fluency	My turn, your	Retell the story	Questions to chat	Find it, prove it!
Children can read	turn!	Use the story map	about	Create new
the story out loud	Children and	at the back of the	Use the questions	questions about the
looking for the	adults take turns	book as children	on the back cover	story and children
green/ red words.	to read different	retell the story	of the story book to	have to find the
-	pages of the story.	using what they	improve children's	evidence in their
		have retained.	comprehension.	books to support
				their answers.



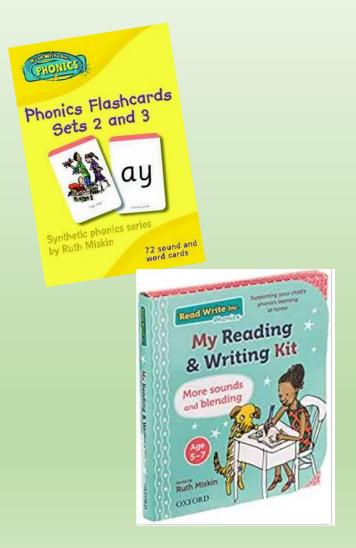
Resources to support home phonics!



Fred Talk Blending

Homework – read it, write it, recognise it!





Bug Club

- Every child in school has access to Bug Club is Bug
- This is an interactive resource that provides children with a range of texts they can read independently and also have the opportunity to develop their comprehension skills by answering a range of questions.
- iPads



onics Bug books are incorporated in the KS1 Independent Reading packages and can be supported by Phonics Bug Whole Class Teaching Tools.

Phonics Bug Whole Class Teaching

Phonics Bug Whole Class Teaching contains everything you need to teach and issess synthetic phonics in Reception and KS1.

he programme is edited by Professor Rhona Johnston and Dr Joyce Watson and is based on a seven year study in Clackmannanshire that proved systematic synthetic phonics is the most effective way to teach children to

Structured daily lessons help you deliver engaging phonics lessons around all aspects of language. Plus, you can assess how your children are progressing by using the online assessment tools provided



Grammar & Spelling Bug

Grammar and Spelling Bug breathes new life into grammar, spelling and punctuation lessons with hundreds of engaging practice games that children will want to return to again and again, plus comprehensive lesson plans and assessments available at the click of a button



Any Questions?

