## Welcome to Reception

During the first couple of weeks we ensure that your child feels safe, happy and comfortable to come to school. We understand that this is a significant stage of your child's learning journey and see the importance of ensuring that they are confident within the setting and that they start to form relationships with our school staff and their peers.

# Forest School

We are extremely lucky to have extensive and well resourced grounds at Oak Meadow. During your child's time in Reception, we utilise the environment by providing weekly forest school sessions. These will start on the following dates:

RB - Tuesday 17th September

## RT- Thursday 19th September

Forest school enables your child to explore nature, build their resilience, confidence and social skills, actively explore and learn about natural habitats and take appropriate risk. Forest school provides opportunities for your child to learn to think critically, assess risk independently and the importance of looking after themselves, their friends and the environment. Your child will explore a variety of open ended activities such as tree climbing, den building, rope play, the fairy garden, the mud kitchen and nature crafts. Waterproof clothing and wellingtons are provided for your child to wear.

# Reception Autumn Term

# Phonics and Literacy

Our school fosters the Read Write Inc (RWI) phonics scheme. Within the Autumn term, we teach the RWI Set I sounds, where your child will associate a sound to a letter. We also encourage your child to write whether that is forming letters or mark making. The RWI Set I sounds are taught in the following order:

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e,

l, h, sh, r, j, v, y, w, th, z ch, qu, x, ng, nk

In addition, your child will take part in fun and engaging activities to help build their fine motor skills, which helps to develop the hand muscles that are used to hold a pencil correctly. Examples of these activities are - squeezing pegs, using tweezers, manipulating playdough and threading ob jects.

## Reading

Each week, we have a focus book, which will be chosen alongside the children's interests or linked to a particular topic or event.

Reading daily with your child will help support their comprehension and decoding skills. Please ensure that you sign your child's diary after hearing them read.

#### Maths

In Reception, our aim is to ensure that your child has a holistic and secure understanding of number and the different counting principles. Within the Autumn term, our maths focus will consist of the following strands:

- An in-depth understanding of numbers 0 to 5. During this time, your child will see, represent, use and understand the concept of each individual number. This creates an important foundation of number sense, which is then built upon throughout the year.
- Sorting items into groups. This allows your child to see similarities and differences with objects and numbers to then build to compare numbers and quantities.
- **Comparing groups within 5.** This enables your child to learn to subitise (see the total of objects without counting) rapidly, which will deepen their understanding and highlight connections, which will enable your child to foster a strong sense of number.
- One more and one less. Within this strand, your child will be more fluent in the sequence of numbers and explore quantities.
- Shape This allows your child to have a good understanding of 2D and 3D shapes,, including their properties.

## Home Learning

Homework is linked to our book of the week or our phonic and maths focus. It's aim is to embed skills that have been taught throughout the week. This will be sent home on a Friday afternoon.

## Additional Ideas for Home

Here are some ideas that you can do at home to help further your child's learning.

- Play games encouraging turn taking
- Share stories and discuss their favourite part or character
- Take part in listening games, such as eye spy
- Introduce fine motor activities that involve playdough, pegs, threading painting, tweezers, cutting and pincer movements

## Social Moral Spiritual Cultural

We will be working towards the completion of our Reception Cultural Capital Journey. We have collated fifty activities and events that we will be completing throughout the year.

These are linked to our core school values - more than me, healthy body, healthy mind, I see, I wonder, rise to the challenge, express yourself.

There is a copy of our Cultural Capital Journey in your child's reading diary.

# P.E

P.E lessons will take place on a Tuesday afternoon for both classes. Please ensure that your child comes to school dressed in their PE kit. Please ensure **all** items are clearly named. Thank you.

PE lessons will consist of various games and activities that focus on spatial awareness, gross motor skills, balancing and team building.

## Save the Date!

## Come and Play

Friday 15th November - 2:15pm - 3pm - Ash and Rowan Friday 22nd November - 2:15pm - 3pm - Willow and Yew

#### Reception Christmas Assembly

Monday 2nd December A morning performance and an afternoon performance

## Grandparent's Lunch

RT Tuesday 3rd December 12pm RB Wednesday 4th December 12pm