



# Welcome to Year !!

### Meet the team:

Mrs Bristow

Miss Evans

Mrs Brain

Mrs Lakin-Jones

Mrs Sadler

Miss Nicholls

Miss Smith

Mrs Bradney







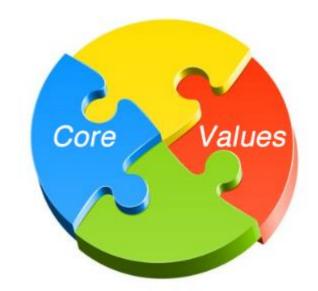


#### Our Five Core Values

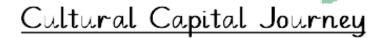
Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- \* Healthy body, Healthy mind.
- \* More than me.
- \* Express yourself.
- \* Rise to the challenge.
- \* I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.







We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 enriching activities for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.









### Oak Meadow's behaviour system

Our house system will continue this year and your child has the opportunity to contribute tokens towards their house winning the half-termly behaviour trophy. As a reminder for you, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)







### Certificates

To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition of 50, 100, 200, 300 and 500 token milestones.















#### It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternoon to recognise their outstanding behaviour!

From tiny accorns mighty oaks grow...





## Our Year I topics



	Autumn	Spring	Summer
History	Toys from the past	Changes in technology	Kings, Queens and Castles!
Geography	Our School and Our Local Area	The UK – it's countries and London	The World Around Us!
Science	Materials and Their Properties	Animals Including Humans	Plants

# Our Year I topics

4	j.	r	ø	N.	<b>#</b> .	*	,	é	WE QUE
						 ,			

	Autumn	Spring	Summer				
RE	How can we find out about Christianity today in Wolverhampton? Begin to learn about Sikhs.	How and why are some books holy? Special stories of Sikhs, Christians and Muslims.	What can we learn about prayer from stories of Jesus?				
PSHE	Relationships	Living in the Wider World	Health and Well-Being				
PE	Fundamental skills Multi skills & Ball skills	Dance Striking and Fielding	Athletics Net and Wall				
From tiny acorns mighty oaks grow							

## Our Year I topics

ф.	r	•	*	ķ	4.		*	,	ķ	M E Q S PRIMARY SCHOOL
						- 1	ř.			PRIMARI SCHOOL

	Autumn	Spring	Summer
Computing	Programming	Data and Information	Creating Media
DT	Sculpting	Food technology	Mechanisms
Art	Pablo Picasso	Van Gogh	William Morris





#### Maths in Year I — White Rose Maths

White Rose Maths is a pioneering educational initiative that emphasizes a comprehensive understanding of mathematics. It's a pedagogical approach that has been embraced by both primary and secondary schools to enhance maths skills and problem-solving skills. The White Rose SOL takes the main learning objectives from the national curriculum and breaks them down into teaching blocks across each term.



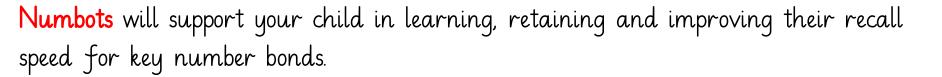
Across the autumn term, the children in Year I will learn about: Place value up to 20, addition and subtraction.



#### Maths Home Learning

We have made a significant investment in two online learning platforms to support your child's mathematical development.

MathShed is an online learning platform that supports concepts children are taught in school and supplements our mastery maths curriculum.



Every child has received their log-in credentials inside the front cover of their reading diaries. Please take time to log in with your child to experience and enjoy the platforms together.









## Reading in Year I

We ask for your continued support in encouraging your child to read regularly. We would encourage you to spend at least 10 minutes reading with your child each day. Please sign your child's diary after hearing them read.

We will aim to hear your child read independently at least once a week to supplement their daily reading in Ruth Miskin and Guided Reading.

Bug Club has books for your children to read and enjoy online.

Within each book there are questions and activities for the children to complete.

They will earn coins for doing so which they can use to play games and collect virtual stickers.

Your child has been issued an individual login for this.

From tiny acorns mighty oaks grow.









### Reading in Year I

As an incentive for your child at home we ask that they read (and you sign their diaries) at least 3 times a week.

All children who have read at least 3 times during the week will have a raffle ticket entered into a draw on Friday afternoon. A winner for each class will be chosen and that child will have a pick from the treat box.

At the end of each half term we will have a reading reward for all of the children who are consistently reading at home. We will be asking the children what they would like as the reward in the hope that it will spur them on! In the past we have had time on the Key Stage 2 playground equipment, had hot chocolate and biscuits and roasted marshmallows in the forest.

From tiny acorns mighty oaks 9







#### Writing in Year 1

As part of English this term, we will be using a range of texts influenced by our topic of toys. Each English lesson will focus on a key skill which children will be able to use in this session. We will be retelling stories, writing instructions and applying our phonic knowledge. In all teaching and learning, there will be a focus upon phonics, accurate spelling, grammar, neat presentation and the learning of new vocabulary.

We will be encouraging the children to take part in a variety of mark making, fine motor control and writing activities across the curriculum throughout the day.

At home your child could help you write birthday cards and shopping lists etc.







#### Assessment

Your child will be formatively assessed throughout all of the work they do and complete additional practice and challenge problems in marking tasks.

Maths, reading and writing assessments will take place each half-term and you will receive progress reports for your child at the end of every term.





#### Homework

Alongside the reading book that your child will be bringing home we be setting homework on a Friday to consolidate the week's learning. Homework will either be in a paper format or set on one of the online learning platforms - your child's username and password for these platforms are stuck to the front cover of their From tiny acorns mighty oaks grow... reading diaries.





#### PE in Year I

P.E will take place on the following days:

#### Monday and Thursday

Please ensure that your child has the correct PE kit, black shorts and white t-shirt along with black pumps. We strongly advise that children wear full tracksuits across the autumn and spring terms.

Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons – accepting the risks involved or send them to school with no earrings on Monday and Thursday.







### Mindfulness and Well-Being

We aim to equip every child with the skills to understand themselves and those around them to recognise their emotions. We have provisioned a session in our weekly timetable where children can focus on their own well-being and learn strategies and techniques to support them with future challenges.





Thank you for your time this afternoon.

Are there any questions?

