

Welcome to Year 4!

From tiny acorns **mighty oaks** grow...



Meet the team:

Class Teacher 4B: Miss Bates and Miss
Billingsley

Class Teacher 4N: Mrs Newell

Teaching Assistants: Mrs Mincher, Mrs
Foster and Mrs Clitheroe



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Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- * Healthy body, Healthy mind.
- * More than me.
- * Express yourself.
- * Rise to the challenge.
- * I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.

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Cultural Capital Journey

We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 **enriching activities** for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.



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Year 4: Cultural Capital Journey



More than one

Healthy body,
Healthy mind!

I see, I wonder

Rise to the
challenge

Express
yourself

Make a product to sell	Learn about conservation	Carry out a random act of kindness	Visit a place of worship	Support a younger pupil when reading	Work with an older pupil on a maths problem	Promote a school value (friendship)	Write a letter to someone else	Help around your home	What's going on in the world news?
Plant and grow your own produce	Then enjoy eating it!	Try a new food or recipe	Participate in The Friday Mile	Try a new sport	Prepare healthy snacks for yourself	Complete a Yoga flow	Try foods from different cultures	Enjoy meditation sessions	Try self-massage
Enjoy the view from high up	Go birdwatching	Study the stars	Create a scientific explosion	Go on a Minibeast Hunt	Make an animal hotel for wild animals	Listen a live performance	Make a grass trumpet	Build a den	Visit the seaside
Take part in an orienteering course	Achieve a Headteacher's Gold Token	Go on a long bike ride	Climb on a climbing tower	Complete a Zip Wire activity	Abseil down a wall	Achieve a Praise Postcard	Achieve a Bronze Award by December	Publish a piece of writing	Perform music on stage
Make a piece of 'wild art'	Design a shelter and build it	Write an environmental poem	Play a musical instrument	Join a new after school club	Write a detailed book review	Perform a collective poem	Sing a class song	Use clay to produce a piece of Art	Create a group statue

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Oak Meadow's behaviour system

Our house system will continue this year and your child has the opportunity to contribute tokens towards their house winning the half-termly behaviour trophy. As a reminder for you, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)



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Certificates

To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition of 50, 100, 200, 300 and 500 token milestones.



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It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternoon to recognise their outstanding behaviour!

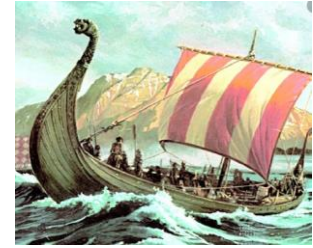
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Our Year 4 Overarching Themes

Autumn Term: Invaders and Settlers

A topic focused on the Anglo-Saxon and Viking invasion of Britain.



Spring Term: Off With Her Head!

This topic includes, exploring the reign of Henry VIII and life in the Tudor era.



Summer Term: The Great Outdoors

A topic focused on exploration and nature.



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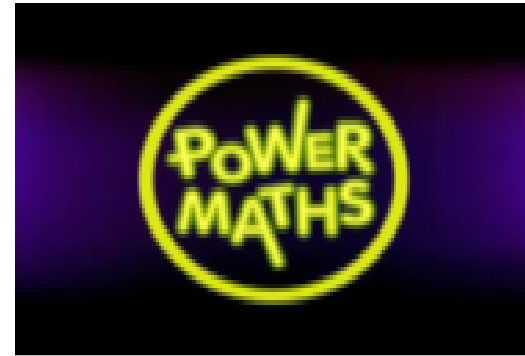


Maths in Year 4 - Power Maths

Power Maths is a whole-class mastery programme designed to spark curiosity and excitement and help nurture confidence in maths. We have made a substantial investment in textbooks for every child to follow the scheme following extensive research for the highest quality of outstanding maths schemes.

Across the autumn term, the children in Year 4 will learn about:

Place value up to 10,000, comparing, ordering and rounding numbers up to 10,000 addition, subtraction, multiplication and division strategies.



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Maths in Year 4 - Oak Meadow Rockstars

It is vitally important for all children in Year 4 to know their times tables and division inverses up to 12×12 , fluently, as this is a Government expectation!

To support this, we will continue to use the Oak Meadow Rockstars system, where children will be given the opportunity to practise their timetable recall within the school week and access their individual accounts at home, online trockstars.com (passwords and usernames to be found at the front of children's reading diaries).



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Maths Home Learning

We have made a significant investment in two online learning platforms to support your child's mathematical development.

MathShed is an online learning platform that supports concepts children are taught in school and supplements our mastery maths curriculum (weekly maths homework will be set via this application).



Times Tables Rockstars will support your child in learning, retaining and improving their recall speed for all of their multiplication and related division facts. Log-in details for all children will remain the same as last year.



Please take time to log in with your child to experience and enjoy the platforms together.

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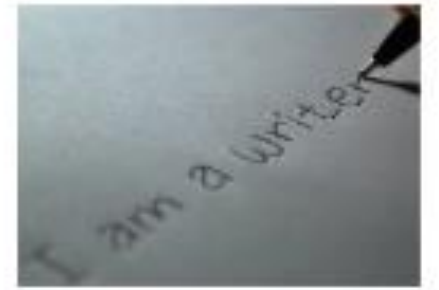


Writing in Year 4

In all teaching and learning there will be a focus upon accurate spelling, grammar, neat presentation, joined handwriting and the learning of new vocabulary.

Spelling lists will be given out each week that children will be tested on the following Friday. It is important children revise these words as well as being mindful of the high frequency spelling list and common exception words for their age/year group. We try hard to find texts, themes and experiences that link to our topic work and engage the children to help give them the motivation to write.

This year our writing themes will include: character and setting descriptions based on How To Train Your Dragon and newspaper report writing based on the Viking attack at Lindisfarne.



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Reading in Year 4

We ask for your continued support in encouraging your child to read regularly. We would encourage you to spend at least 10 minutes reading with your child each day. Please sign your child's diary after hearing them read.

We will hear your child read independently at least once a week to supplement our daily guided reading lesson.

Bug Club has books for your children to read and enjoy online. They will earn coins for doing so which they can use to play games and collect virtual stickers. Your child has been issued an individual login for this and this can be found at the front of their reading diaries.



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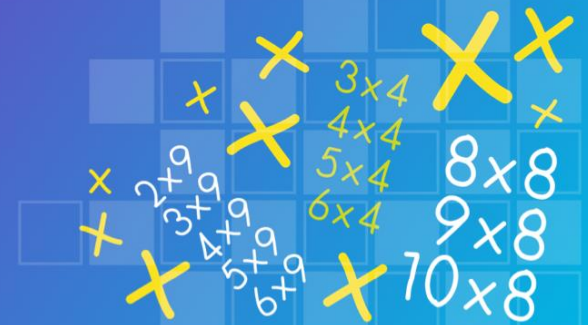


Assessment

Your child will be formatively assessed throughout all of the work they do and complete additional practice and challenge problems in marking tasks.

Maths, reading and writing assessments will take place each half-term and you will receive progress reports for your child at the end of every term.

Year 4 times tables test resources



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Condover Residential



- 12th - 14th March 2025
- Parent's meeting will take place during the Spring Term.

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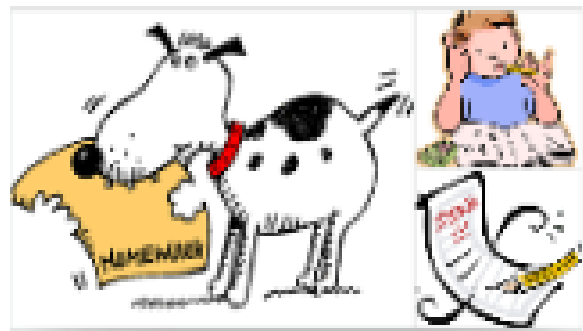
Homework

Homework is an essential part of your child's learning.

As well as weekly spellings and daily reading and times tables practise, your child will be set Maths and English homework too. Homework is set and returned on Fridays.

Spellings will be stuck inside your child's reading journal each week – they will be given an opportunity to record their weekly score following each test.

Occasionally, homework projects will be set instead of the usual Maths and English homework. You will be notified if this is the case.



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PE in Year 4

P.E for Year 4: Wednesday



- Please ensure that your child wears a full indoor and outdoor P.E. kit on their PE day.
- We strongly advise that children wear full tracksuits when outside across the Autumn and Spring term.
- Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.

Swimming

Swimming lessons will take place each Friday afternoon. Please could all children bring their swimming kits which should include: a swimming costume/ trunks, a swimming cap, goggles and a towel.

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Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- * Medical form.
- * Photograph permissions.
- * Earrings indemnity form.
- * General consent for local visits.

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Acceptable User Agreements

In the modern age, we encourage positive online behaviour from all children. This includes the amount of screen time children access each day.

To re-enforce this point, every member of staff and all pupils at Oak Meadow adhere to an Acceptable User Agreement that is applied to all devices and internet sites (including social media).

Please take the time to discuss the importance of online safety with your child and set clear expectations for how your child uses devices at home.

All children have signed their own Acceptable User Agreement in school.

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Mindfulness and Well-Being

We aim to equip every child with the skills to understand themselves and those around them to recognise their emotions. We have provisioned a session in our weekly timetable where children can focus on their own well-being and learn strategies and techniques to support them with future challenges.

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Thank you for your
time this afternoon.

Are there any questions?

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