



Welcome to Year 6!

From tiny acorns **mighty oaks** grow...



Meet the team:

Mr Hartland

Mrs Worrallo

Mrs Hardwick – Dawson

Miss Chapman

Mr Godwin

Mr Benton



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## Our Five Core Values

Learning and personal development at Oak Meadow are underpinned by our school's five core values:

- \* Healthy body, Healthy mind.
- \* More than me.
- \* Express yourself.
- \* Rise to the challenge.
- \* I see, I wonder.

These are qualities that we aim to nurture in all children to celebrate their outcomes and achievements.

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## Cultural Capital Journey

We have displays outside every year group where we will showcase the children's Cultural Capital Journey this year.

Your child's Cultural Capital Journey has been attached to their reading diary and acts as a list of 50 **enriching activities** for them to aim to take part in over the course of the academic year.

Some of these will be in school but some may also be with you at home. Please send in photographs of your child completing any of the activities and we will display them as part of our Cultural Capital displays.



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## Oak Meadow's behaviour system

Our house system will continue this year and your child has the opportunity to contribute tokens towards their house winning the half-termly behaviour trophy.

As a reminder for you, the houses and their colours are:

Ash house (Blue)



Rowan house (Red)



Willow house (Yellow)



Yew house (Green)



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## Certificates

To recognise and celebrate children's hard work and achievements, the tokens they receive will contribute not only towards their house weekly totals, but also their personal targets to achieve a certificate in recognition at 50, 100, 200, 300 and also 500 token milestones.



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## It's Good to be Green!

Throughout school we operate the 'Good to be Green' system.

All children start each new day as green with the aim to keep their green cards all day, every day. If children do not adhere to the school rules, then yellow or red cards may be given as sanctions to remind the children of our expectations. It is possible to earn back a green card before the end of the school if the child then shows positive behaviour.

Children who remain green every day over a half-term will also receive an additional reward afternoon to recognise their outstanding behaviour!

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Our topics

Autumn Term: Keep Calm and Carry On!



Spring Term: Castle Attack



Summer Term: Eco Heroes



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## Maths in Year 6

### Arithmetic

Last year, to improve the fluency of arithmetic skills, as a school, we have developed an arithmetic spine. Every day, during the morning, children will practice an area of arithmetic that will lay a strong foundation for tackling these and more challenging concepts within our maths lessons. Our aim is to embed knowledge as well as help children gain confidence through practice.



### Maths

Within Year 6, we will explore a variety of Mathematical concepts following the White Rose scheme of work such as: Place value to 10,000,000, the four operations (including long multiplication and division), Fractions, Decimals and Percentages, Ratio and Proportion and Shape, Space and Measure.

All our lessons will follow the I Do, We Do, You Do structure that will allow children to practice, embed and be challenged appropriately within lessons. The quest for automaticity...

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## Maths in Year 6 - Oak Meadow Rockstars

It is important for all children in Year 6 to know their times tables and division inverses **up to 12 x 12 fluently**. To support this, our Oak Meadow Rockstars system will continue. We will learn about times tables and division facts every day. Regularly accessing Times Tables Rockstars online - [trockstars.com](http://trockstars.com) - will help them with this.



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## Maths Home Learning

We have made a significant investment in two online learning platforms to support your child's mathematical development.

**MathShed** is a new online learning platform we have subscribed to this year to support concepts children are taught in school and supplement our mastery maths curriculum (Weekly maths homework will be set via this application).

New individual log-in credentials will be allocated to children in the coming days.

**Times Tables Rockstars** will support your child in learning, retaining and improving their recall speed for all of their multiplication and related division facts. Log-in details for all children will remain the same as last year.

Please take time to log in with your child to experience and enjoy the platforms together.



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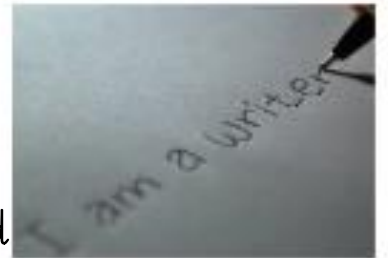


## Writing in Year 6



During English this term, we will be using a range of texts influenced by World War II. Children will have the opportunity to create different styles of writing using the books 'Letters from the Lighthouse', 'Rose Blanche' and 'When the Sky Falls'.

Each English lesson will focus on author craft and how to achieve purpose within their writing using a variety of skills which children will be able to use in their sessions and apply it to other aspects of their learning. Across the term we will explore a variety of genres ranging from fictional types such as setting descriptions and alternate story endings to non-fiction types such as non-chronological reports.



In all teaching and learning there will be a focus upon accurate spelling, grammar, neat presentation, joined handwriting and the learning of new vocabulary. Spelling lists will be given out each week that children will be tested on the following Friday. It is important children revise these words as well as being mindful of the high frequency spelling list and common exception words for their age/year group.

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## Reading in Year 6



Within school, children are given many opportunities to read within our timetable whether this be: reading for pleasure, reading using reading plus or exploring the techniques of writers within our guided reading sessions.

To contribute to this, we ask for your continued support in encouraging your child to read regularly.

We would encourage you to spend at least 10 minutes reading with your child each day. Please sign your child's diary after hearing them read.

We will hear your child read independently at least once a week to supplement our daily guided reading lesson.

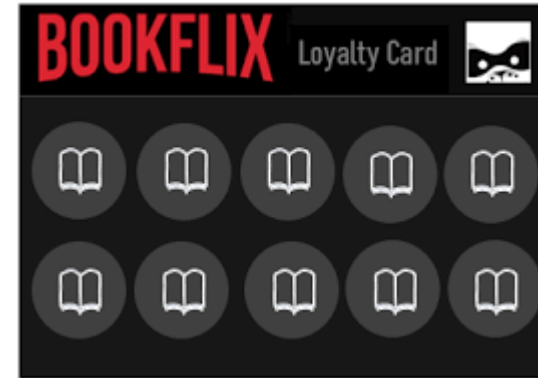
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## 'Bookflix'

This academic year as an extra incentive to encourage the children to read regularly at home, we are introducing 'Bookflix' in Year 6. If the children read three times during the week, they will earn a sticker for their reward card. At the end of term, children with completed Bookflix cards will enjoy a film of their choice as a reward.

As well as this, every week, children who read 3 times at home and have their diary signed by an adult will receive 5 mins extra play on a Friday. In addition to this, children who read more than 3 times will receive 10 minutes extra play.



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## Assessment

Your child will be formatively assessed throughout all of the work they do and complete additional practice and challenge problems in marking tasks.

Maths, reading and writing assessments will take place each half-term and you will receive progress reports for your child at the end of every term.



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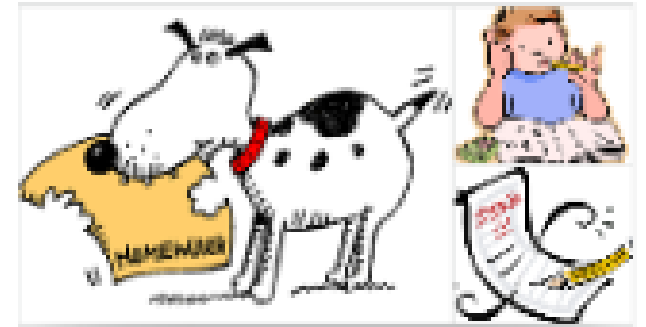
## Homework

Homework is an essential part of your child's learning.

As well as weekly spellings and daily reading and times tables practise, your child will be set Maths and English homework too. Homework is set and returned on Fridays.

Spellings will be stuck inside your child's reading journal each week – they will be given an opportunity to record their weekly score following each test.

Occasionally, homework projects will be set instead of the usual Maths and English homework. You will be notified if this is the case.



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## PE in Year 6

P.E will take place on Wednesdays and Thursdays for both classes during the afternoon. Mr Hartland will deliver P.E on a Wednesday to both classes and Mr Benton will deliver P.E on a Thursday.

Please ensure that your child has a full indoor and outdoor P.E. kit in school at all times. We strongly advise that children wear full tracksuits when outside across the autumn and spring term. Reminder: our school P.E kit consists of a plain white t-shirt and black shorts or tracksuit bottoms that are unbranded please if possible.



Jewellery should be removed before the lessons. If your child has difficulty removing their earrings themselves, please make sure that you have signed and returned the appropriate form, which gives permission for them to continue to wear them during PE lessons - accepting the risks involved.

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## Completion of consent forms

Please ensure that you have received, completed and returned to the school office

the following permission forms:

- \* Medical form.
- \* Photograph permissions.
- \* Earrings indemnity form.
- \* General consent for local visits.

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## Acceptable User Agreements

In the modern age, we encourage positive online behaviour from all children. This includes the amount of screen time children access each day.

To re-enforce this point, every member of staff and all pupils at Oak Meadow adhere to an Acceptable User Agreement that is applied to all devices and internet sites (including social media).

Please take the time to discuss the importance of online safety with your child and set clear expectations for how your child uses devices at home.

All children have signed their own Acceptable User Agreement in school.

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## Mindfulness and Well-Being

We aim to equip every child with the skills to understand themselves and those around them to recognise their emotions. We have provisioned a session in our weekly timetable where children can focus on their own well-being and learn strategies and techniques to support them with future challenges.



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Thank you for taking time to view this presentation.

If you have any questions or queries please contact the school office by either telephone or email:

Call: 01902 558517

Email: [oakmeadowprimaryschool@wolverhampton.gov.uk](mailto:oakmeadowprimaryschool@wolverhampton.gov.uk)

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