

# Reception - Little Acorns

## Spring Term

### Communication and Interaction

To help develop communication and interaction, we will continue to use following strategies:

- Now and Next boards
- Visual timetables
- Intensive interaction
- Objects of reference
- Makaton signs
- Assisted Language Display (ALD) boards

These strategies will continue throughout the year to ensure consistency for the children and to help develop their communication.

### Sensory Exploration and Stimulation

Over the term, the children will explore the following sensory activities:

- A range of textures, media, materials and objects
- Water play
- Music and movement sessions

### P.E and Motor Skills Development

P.E lessons will take place on a Tuesday morning in the school hall. Even though children come to school dressed in their PE kits, please ensure that **all** items are clearly named. Thank you.

P.E lessons will consist of various activities that focus on fundamental movement skills, spatial awareness and gross motor skills. These will consist of jumping, hopping, rolling, big steps/ small steps, skipping and running.

In Spring 2, the children will practise a range of ball skills including rolling, passing, catching and throwing.

### Early Cognitive Development

This term, we will be learning about people who help us in our community. The children will explore this theme by focusing on the corresponding environmental sounds such as police, fire and ambulance, matching activities and small world play.

To provide opportunities for adult-led tasks, we will continue to implement 'workstation' activities and incrementally increase the length of time.

### Social and Emotional Development

To promote an awareness of emotion and feelings, we will start the term by looking specifically at happy, sad and angry through the 'Colour Monster' story. Children will continue to build relationships with staff and their peers by taking part in daily group activities.



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### Save the Date!

Library Visit - TBC

Church Visit - TBC

Spring 2 - Come and Play Session

Reception's Mothers' Day Assembly -  
Friday 28th March 8:50am

### Home Learning

Homework is linked to the learning that has taken place during the week to help secure knowledge. It will be sent home on a Friday with your child and we ask that it is completed/uploaded on Padlet by the following Wednesday please.

### Forest School

Our forest school outdoor sessions will be on Tuesday and Thursday mornings to provide the children with the opportunity to experience the natural, outdoor environment.

### Additional Ideas for Home

- Sharing your child's reading book/reading stories together for 10 minutes a day, 5 times a week.
- Helping to write a shopping list - mark making.
- Encouraging your child to set a table for tea.
- Encourage your child to pour their own drink from a jug.
- Notice/talk about different environmental sounds e.g. ambulance, dog barking, door bell etc.
- Sing nursery rhymes.
- Encourage your child to independently dress e.g. pulling up their trousers, putting their coat on.
- Encourage your child to use Makaton signs (if applicable).

### Social Moral Spiritual Cultural

We will be working towards the completion of our Reception Cultural Capital Journey. We have collated fifty activities and events that we will be completing throughout the year. These are linked to our school's core values - more than me, healthy body, healthy mind, I see, I wonder, rise to the challenge, express yourself. There is a copy of our Cultural Capital Journey in your child's reading diary.

### Useful Websites

<https://hungrylittleminds.campaign.gov.uk/>

<https://www.phonicsplay.co.uk/resources>

<https://www.bbc.co.uk/iplayer/episodes/b01cz0pl/alphablocks>

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

