

Maths

Within the Spring term, our maths focus will consist of the following:

- Exploring numbers 1 to 10 - This unit focuses on children's ability to recognise, represent and manipulate numbers to 10.
- Comparing numbers to 10 - This unit focuses on practising the skill of comparing groups of objects up to 10, using the key mathematical vocabulary of more, fewer, more than and less than.
- Addition to 10 - This unit brings together the key skills of one more and one less and reintroducing the part-whole model to combine two groups to find a whole up to 10.
- Measure (length and height) - This unit focuses on developing children's understanding of the different elements that can be measured. Children will learn the difference between measuring length and height through practical investigation. They will apply their skills of counting to measure objects using non-standard units.
- Number bonds to 10 - This unit explores the understanding of number bonds to 10. These are represented in ten frames, part-whole models, Numicon and other practical resources.

Reception Spring Term

P.E

P.E lessons will continue to take place on a Tuesday afternoon for both classes. Even though children come to school dressed in their PE kits, please ensure that **all** items are clearly named. Thank you.

P.E lessons will consist of various games and activities that focus on spatial awareness and gross motor skills. Over the term, your child will take part in dance lessons where they will be exposed to different types of music and routines. In Spring 2, the children will practise a range of ball skills including dribbling, passing, catching and throwing.

We are extremely impressed with the amount of children who can now get dressed independently for Forest School. We kindly ask that you encourage your child to get dressed independently in the morning to help develop their maturity and confidence.

Phonics and Literacy

Within the Spring term, we will be continuing to progress through the Read Write Inc. programme to encourage independent blending. If your child is in a 'Ditty group', they will be receiving a reading sheet to practise at home, which will support their reading fluency. Reading books will continue to be changed each week, to support children's reading stamina and comprehension.

Literacy

This term, we will be learning about people who help us and the story 'A Superhero Like You' will be used to introduce the topic. We will follow the children's interests as the term progresses. Each week, we have a focus book, which will be chosen alongside the children's interests or linked to a particular topic or event. We will be applying the skills taught in our phonic sessions to develop our writing of CVC words and short sentences. We will also be having daily handwriting sessions to ensure the correct formation of letters.

Reading

Please can you ensure that your child has their reading book and diary with them in school everyday. Reading daily at home will encourage children's love of stories and will have a positive impact on their progress.

Reception Spring Term

Save the Date!

Library Visit - TBC

Church Visit -TBC

Come and Play & Maths Workshop Sessions
Friday 24th January 2:00pm - Ash & Rowan
Friday 31st January 2:00pm - Willow & Yew

Reception's Mothers' Day Assembly -
Friday 28th March 8:50am

Reception Come and Play & Maths Workshop Sessions 2:00pm - School Hall

The 'Come and Play' sessions for this term will also include a Maths workshop, which will provide a deeper understanding of how Maths is taught in Reception. If you are unable to attend your child's house date, please let a member of the Reception team know and we will be able to accommodate you.

Home Learning

Homework is linked to the learning that has taken place during the week to help secure knowledge. It will be sent home on a Friday with your child and we ask that it is completed/uploaded by the following Wednesday please.

Forest School

Our forest school outdoor sessions will continue to be on Tuesday mornings for RB and Thursday mornings for RT to provide the children with the opportunity to experience the outdoor environment and nature.

Additional Ideas for Home

- Sharing your child's reading book/reading stories together for 10 minutes a day, 5 times a week.
- Helping to write a shopping list.
- Encouraging your child to write their full name.
- Use an old sock to make a puppet - can your child teach the puppet to count correctly?
- Find out about the world you live in and look at maps of the world to identify different places in the UK. Draw a map of your house or garden.
- Play different number and counting games. For example: Can you find up to 10 leaves? Then as a challenge, ask them to find the total amount of 2 groups of objects and identify one more or one less

Social Moral Spiritual Cultural

We will be working towards the completion of our Reception Cultural Capital Journey. We have collated fifty activities and events that we will be completing throughout the year. These are linked to our school's core values - more than me, healthy body, healthy mind, I see, I wonder, rise to the challenge, express yourself. There is a copy of our Cultural Capital Journey in your child's reading diary.

Useful Websites

<https://hungrylittleminds.campaign.gov.uk/>

<https://www.phonicsplay.co.uk/resources>

<https://www.bbc.co.uk/iplayer/episodes/b0lczOpI/alphablocks>

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

<https://www.funwithspot.com/>