

Reading Workshop



Oak Meadow Primary School

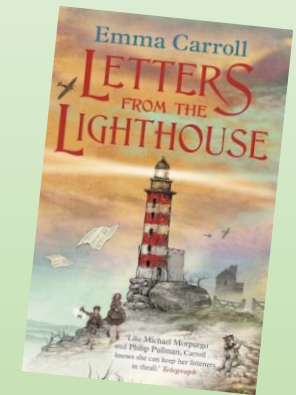
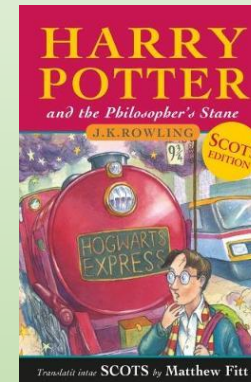
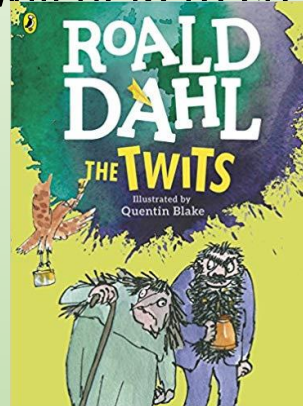
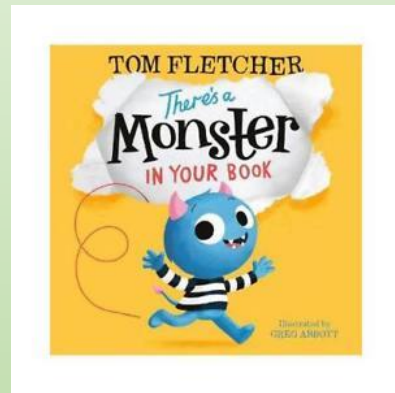
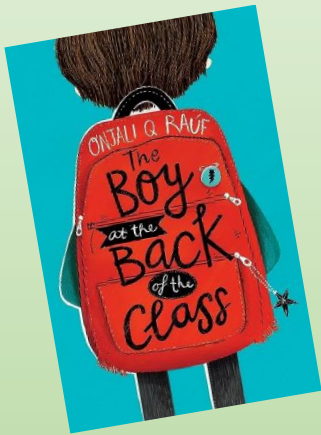


Reading Workshop
Years 3/4

Wednesday 2nd October

Developing a love of reading

Reading is a vital skill that is used consistently in daily life. Children are able to develop their reading skills through a range of different activities. Children enjoy hearing stories, reading magazines and using games where they have to read instructions, therefore creating a positive learning approach is very important. Working in collaboration with school and parents will help to create a love of reading for all children.



At Oak Meadow, children have many exciting reading opportunities throughout their time at school. Here is a selection of texts children are using within their lessons. All of these books have been chosen with children's interests in mind.

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day



Research underpinning the importance of reading

- Just **2 in 5 (43.4%)** children and young people aged 8 to 18 said they enjoyed reading in 2023. This is the lowest level since we first asked the question in 2005



- **Half (52.9%)** of 8 to 18-year-olds told us they had been encouraged to read by their parents/carers.

- **Fewer than 3 in 10 (28.0%)** of children and young people aged 8 to 18 said that they read daily, matching levels seen in 2022.

Reading National Curriculum

The programmes of study for reading at key stages 1 and 2 consist of 2 areas:

- word reading (blending and sight reading)
- comprehension (both listening and reading)

It is essential that teaching focuses on developing pupils' competence in both areas; different kinds of teaching are needed for each.

- Skilled word reading involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words.
- Comprehension skills develop through pupils' experience of high-quality discussion with the teacher, as well as from reading and discussing a range of stories, poems and non-fiction.
- All pupils must be encouraged to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world they live in

Early readers

- Reading begins with developing skills to decode words. RWI is used within school to teach children the phonic sounds that are needed to read fluently and accurately. This will help them to blend unknown words and begin to read.



- Depending on which 'sound set' children are on, they will be given texts that they can read independently. More challenging texts can be read to the children and questions can be asked to help develop their understanding.



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-ē	y	i-ē	ō-ē
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-ē			oor	are	ur	ow	oi			
ue			ore	aw	er					
ew			au							

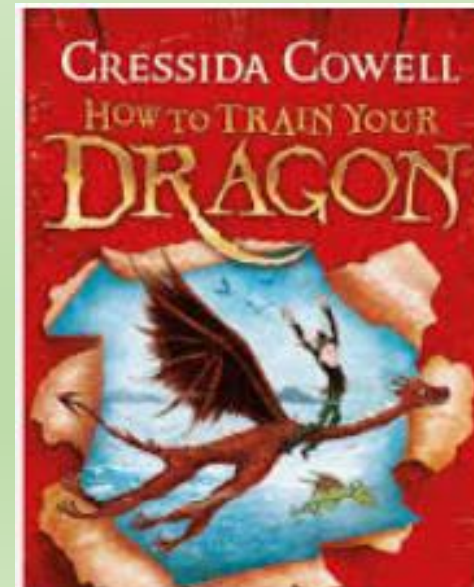
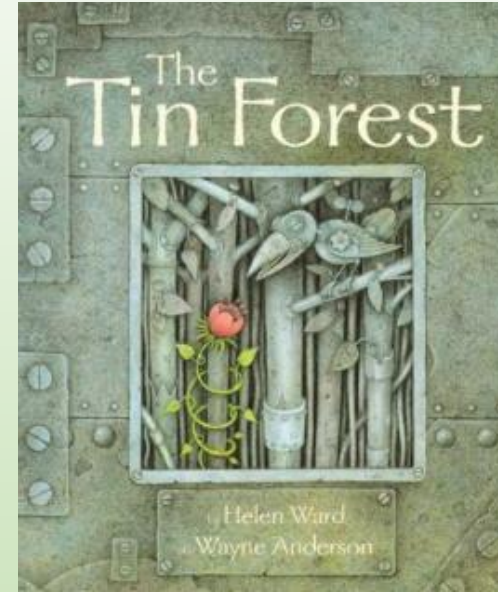
Developing comprehension skills

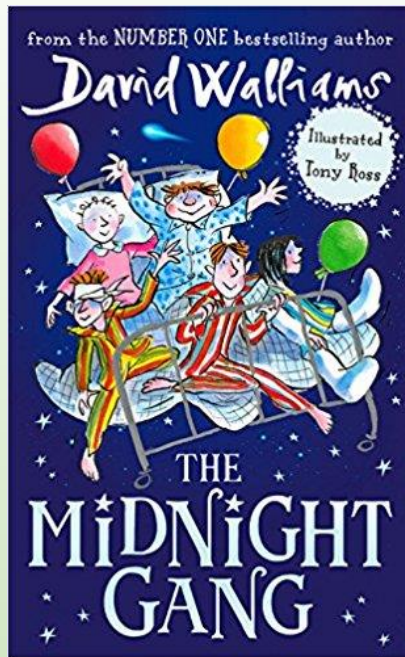
- When children are able to decode words and read independently, it is important that they are able to understand the texts that they have read.
- Some children are able to decode and fluently read texts, but lack the inference skills that are needed to enjoy, question and understand what they have read.
- The National Curriculum (SAT's) test children's comprehension skills and therefore it is important that children are taught these skills in a range of ways from a young age.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
		4	Light blue
Year 1 / Primary 2	5-6 years old	5	Green
		6	Orange
		7	Turquoise
Year 2 / Primary 3	6-7 years old	8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +
Year 3 / Primary 4	7-8 years old	8	Brown
		9	
		10	
		11	Grey
		12	
		13	
Year 4 / Primary 5	8-9 years old	14	Dark blue
		15	
Year 5 / Primary 6	9-10 years old	16	Dark red
		17	
Year 6 / Primary 7	10-11 years old	18	Dark red
		19	
		20	

Developing comprehension skills through discussions

- To develop comprehension skills, it is important that children are given an age related book that they are able to enjoy and relate to.
- Each year group selects texts with a wealth of vocabulary and an exciting plot.
- After the text has been read, questions are scaffolded for each ability group so that they are still able to access the information but in different ways.
- This is effective as it helps children to process the same information but give them support to find the answers within the text.





- Year 1: Which word makes you think that the man's face was scary?
- Year 6: What does the word 'monstrous' suggest about how the character is being portrayed?

“Aaarrggghh!” screamed the boy.

The most monstrous face he had ever seen was peering down at him. It was the face of a man, but it was completely lopsided. One side was larger than it should have been, and the other was smaller. The face smiled as if to calm the boy down, only to reveal a set of broken and rotten teeth. This made the boy even more scared than before.

“Aaaaarrrrrgggggghhhhh!!!!”

he screamed again.

“You will be all right, young sir. Please try and be calm,” slurred the man.

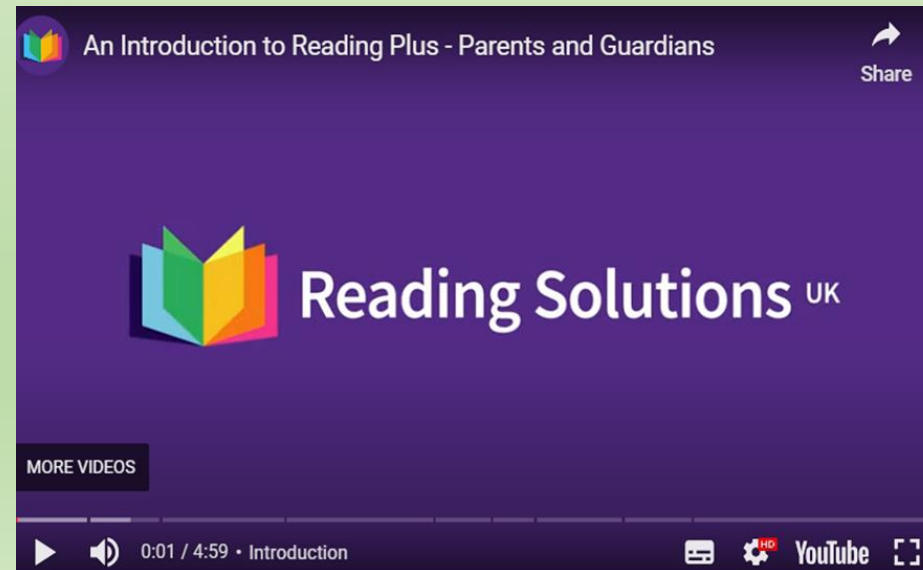


Reading Plus- Developing fluency

This year we have invested in an AI program called 'Reading Plus'. Reading Plus is an integrated reading program for all learners.

The program includes:

- adaptive assessment
- personalised instruction and practice
- easily accessible resources that enable teachers to meet the needs of every student.



Reading Plus

8:50 Re g	9:00- 9:20 Assemb ly	Lesson 1		Lesson 2	11:00 - 11:15	Lesson 3	12.30 1:20
Monday	Arithmetic	Reading	Reading Plus	Maths	Break	English	Lunch
Tuesday		Reading	Reading Plus	Maths	Break	English	Lunch
Wednesday	*	Reading	Reading Plus	Maths	Break	English	Lunch
Thursday	*	Reading	Reading Plus	Maths	Break	English	Lunch
Friday	*	Spelling lesson		Science	Break	Geography	Lunch

- Timetabled Monday-Thursday for 15/20 minutes.
- Children know their login details and the application can be accessed at home.
- Words per minute
- Vocabulary
- Comprehension
- Visual Skills

Reading Diaries

- Within school, Reading Diaries have been purchased for all children.
- We really encourage parents to reading daily with their child.
- Use the comment pages to write comments about how well your child has read, commenting on their understanding or fluency.



Quiz time

How many children's authors can you list?



Recommended Reads

The Reader Teacher **Top 100 Recommended Reads for Year 3**
www.TheReaderTeacher.com/Year3 for ages 7-8+ Poster



Recommended Reads

The Reader Teacher **Top 100 Recommended Reads for Year 4**  **Poster**

www.TheReaderTeacher.com/Year4 for ages 8-9+

Scan this QR code to purchase the pack through Reading Rocks!

For more primary school recommended reads booklists, visit TheReaderTeacher.com

SCAN ME

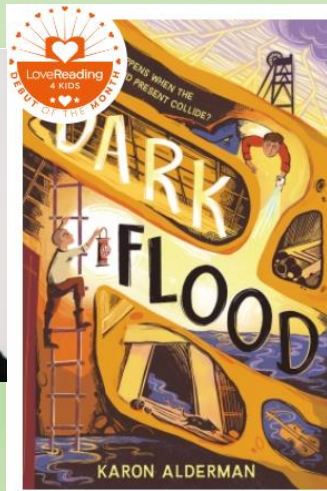


Rowan Foxwood



Radhika Sanghani

**New and upcoming
Authors**



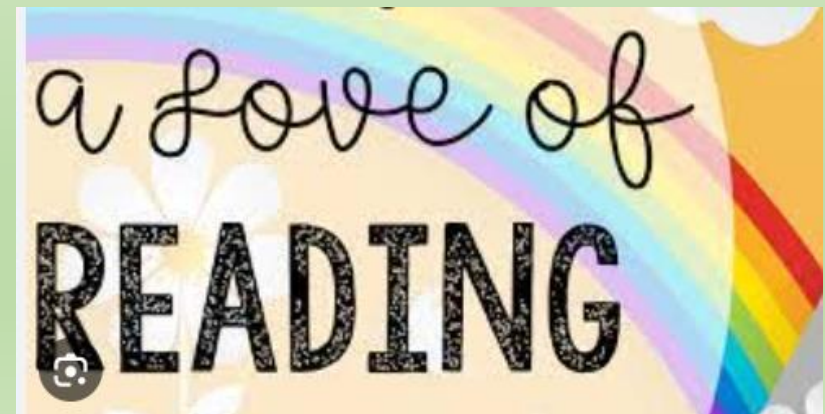
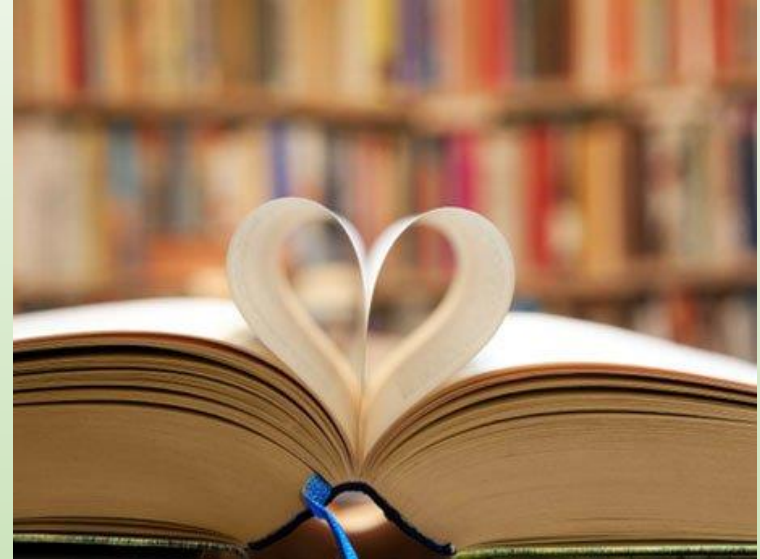
Karon Alderman



Piu DasGupta

How school is helping to develop a love of reading within school!

- Reading celebration days, including World Book Day, Poetry week
- Class reading session at the end of the day
- Autumn and Spring Book Fair (11th- 14th November= Autumn)
- Teacher sharing books within assemblies and classes.
- Reading lessons (rapid text turn over)
- We incorporate reading a range of texts into our topic lessons which allows children to apply their reading skills.
- Children recommended reads
- Reading interventions
- Librarians
- KS1 & KS2 reading club.
- Reading Buddies
- Class reading library
- Online subscriptions



To encourage a love of reading we recommend ...

- Allowing children to read a wide range of texts including; stories, articles, poems and newspaper reports.
- Visiting book shops to explore any new releases.
- Sharing stories that others have recommended.
- Using Amazon to preview new releases.
- Using the school library to borrow texts.
- Visiting your local library
- Reading yourself... when you have time!



+



Finding books: Socials

- No Shelf Control - <https://www.facebook.com/NoShelfControlReviews/>
- The Reader Teacher - <https://www.thereaderteacher.com/>
- Love Reading 4 Kids - <https://www.lovereadings4kids.co.uk/>
- Books for Topics - <https://www.booksfortopics.com/>
- Book Trust book finder - <https://www.booktrust.org.uk/books-and-reading/bookfinder/>

- Book Bairn – Instagram
- National Literacy trust- Instagram
- Badger Learning – Facebook
- Book Trust- Instagram and Facebook



Any Questions?

You are now invited to visit your child's class 😊

