

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

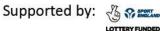
Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2025.













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,640.00
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19,640.00
Total amount of funding for 2024/25 to be reported on by 31st July 2025	£19,640.00

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	To be reported at the end of the academic year 2024-25.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	To be reported at the end of the academic year 2024-25.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	To be reported at the end of the academic year 2024-25.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be reported at the end of the academic year 2024-25.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (for an additional class to access swimming lessons)











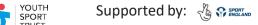


## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated: £19,640.00	Date Updated:	25 <sup>th</sup> September 2024	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				£2,005.60 = 10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase staff's confidence in delivering PE lessons through the Get Set 4 PE published scheme. This will support the high quality PE teaching and learning provision throughout the whole school.	Subscribe annually to the Get Set 4 PE program in order to support the teaching and learning of PE (especially for teachers new to the school).	£585.00		
To ensure ECTs are confident and proficient in leading quality first PE teaching and learning, adhering to NC requirements.	ECT time to facilitate direct observations of sports coaches.  ECT and support staff to attend specific PE training CPD.	£820.60		
To ensure support staff are confident to support children, especially SEND children.	ECTs and support staff to observe PE subject leaders teaching PE.			
To ensure staff have a high quality understanding and knowledge of a range of sports and activities.	Staff to attend CPD to increase knowledge and skills of particular sports where necessary.	£600.00		











Key indicator 2: The engagement of al	l pupils in regular physical activity – Chi	ef Medical Officer	rs' guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at leas	t 30 minutes of physical activity a day i	n school		£15,789.40 = 80%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
active choice in participating in physical activity at lunchtime. Through these physical activities, we would also like children to learn the	Associate Teacher Responsibilities	£7,475.95 (a partial allocation to the full salary)		
of exercise for health and well-being first thing in a morning by taking part in physical activities before school. We would like the children to learn to play safely and collaboratively within a mixed ability group.	incorporating a range of physical activities with children working	£3063.45		













children to be able to swim confidently, performing a range of strokes. Furthermore, for children to have an awareness of self-rescue	Provide an additional weekly swimming lesson (differentiated) to secure pupils' swimming skills and meeting NC requirements. Provide a range of scenarios for children to learn, share and demonstrate self - rescue techniques.	£4950.00	
physical activities (including forest school) and a range of diverse/inclusive sports.	Complete an inventory of current equipment and order any game, sport and forest school resources that are needed.	£300.00	
, ,	Order a range of balls, hoops, large bats etc to support SEND children and differentiation in PE.		

<b>(ey indicator 3:</b> The profile of PE and s	sport is raised across the school as a	a tool for whole s	chool improvement	Percentage of total allocation
				N/A
Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
ey indicator 4: Broader experience of	I f a range of sports and physical activ	I ities offered to all	pupils	Percentage of total allocation £1,445.00 = 8%













Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children will experience and know a broader range of sports and have opportunities to take part in a variety of extra physical activities.	To actively engage in sporting activities organised and led by Wolverhampton Association for Sports in Primary Schools (WASPS) including festivals and taster sessions to expose them to the sport.	£150.00		
Children to take part in workshops of an alternative sport or skill to engage their interest and broader their experience of physical activity				

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				£400.00 = 2%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has	Sustainability and suggested next steps:











Estimated coach cost - £400.00 cost		
d l	a graups to 1	Estimated coach cost - £400.00  Estimated coach cost - £400.00  Social staff to coaching sessions cures and staff children to citures  Coaches for them to attend football

Signed off by	
Head Teacher:	Paul Lane
Date:	25/09/2024
Subject Leader:	Zoe Thwaites
Date:	25/09/2024
Governor:	Zoe Thwaites
Date:	25/09/2024











