

English

In our writing sessions we will be using a variety of high-quality texts to help us produce our own pieces of writing, thinking carefully about the intended audience for our writing and the impact that we would like to have on them. We will begin by producing our own free verse poetry inspired by 'The Magic Box' by Kit Wright. We will then explore the classic graphic novel 'Ug' by Raymond Briggs, translating this into a written narrative, before drawing on our geography work on climate change to write speeches around this important topic.

Our reading lessons will continue to give our children the chance to read and enjoy a diverse range of high-quality texts, developing their reading skills and using these to answer 'big questions' around the text, beginning with the work of poet Joseph Coelho

PSHE

This term we will be focusing on the following themes:

Families and friendships:

The value of rules and laws; rights, freedoms and responsibilities

Safe relationships:

How the internet is used; assessing information online

Respecting ourselves and others:

Different jobs and skills; job stereotypes; setting personal goals

Geography

How is climate change affecting the world today?

In geography, our topical unit of work will give children the chance to learn more about climate and climate zones around the world, as well as how these are changing as a result of environmental factors. They will also explore the ways that we can help to make a positive impact on our environment.

Music - children will be learning to sing and perform 'Three Little Birds' by Bob Marley; they will also perform 'The Dragon Song', based on traditional folk songs from around the world

Art - we will be completing two units based around traditional prehistoric cave paintings. Firstly, we will produce a charcoal drawing of an animal, before using a palette of typical colours to produce our own cave paintings.

D&T - we will be researching, designing and making our own Stone Age-style bread

Year 3 Spring Term

Values

Environmental Awareness, Knowledge of the World and Cultural Awareness
Social, moral, spiritual and cultural values are embedded throughout our curriculum.

Mathematics

We will begin by developing our understanding of multiplication and division, beginning to explore a wider variety of strategies including formal written methods. We will then move on to length and perimeter, including measuring in millimetres, centimetres and metres. Next, we will explore fractions, including ordering and comparing fractions using a number line, before developing our knowledge of mass and capacity, including measuring in millilitres and litres, and grams and kilograms.

Alongside this, we will strengthen our understanding of arithmetic strategies through our daily sessions, and continue to practice our times tables through TT Rockstars

Science – Forces

Our science work in the first half term will be based around forces, including work on pushes and pulls, gravity, friction and magnetism

Science—Rocks and Soils

Our unit of work for the second half term will allow us to develop our understanding of rocks and soils, including

Meet the Year 3 Team

3J Class Teacher: Miss James

3H Class Teacher: Mr Hawkins

Teaching Assistants: Mr Godwin, Miss Head and Miss Meese

Useful websites

TT Rockstars: www.ttrockstars.com

EdShed: www.edshed.com

Reading Plus: <https://student.readingplus.com>

School website: www.oakmeadowschool.uk

P.E

In the first half term, we will be developing our skills in gymnastics and basketball. Following this, we will enjoy learning more about the areas of dance and outdoor adventurous activities (OAA)

P.E lessons will take place on a Wednesday with Mr Benton and Friday with Miss James. On PE days, children should wear their PE kits to school; please ensure that children have a warm tracksuit top or hoodie with them for outdoor PE lessons.

History

What has prehistory taught us? Stone Age to Iron Age

Our learning in history will take the children back to prehistoric times, as we learn about the developments in human civilisation across thousands of the years from the Stone Age to the Iron Age. We will learn in detail about the important changes that happened during this time, as well as the impact on our civilisations and society today

Home Learning

Any homework will be set each Friday with the expectation that it is returned by the following Friday. Paper copies of spellings will be sent home each Friday and will be tested in school the following Friday.

Times tables will also be assessed regularly—please ensure your child practises these on Times Tables Rockstars

We will be encouraging our children to read as regularly as possible with an adult at home, with an initial target of three times a week, recording this in their reading diaries. Children will also be able to access Reading Plus on devices at home, to support their reading fluency. Your support in developing our children's reading ability will be absolutely invaluable, and much appreciated.

French

In the first half term, we will continue our work on the basics, including parts of the body and clothes. We will then move on to talking about animals

RE.

We will continue our learning around what it is like to be a Hindu, before moving on to learn about the key leaders for Sikhs and Hindus